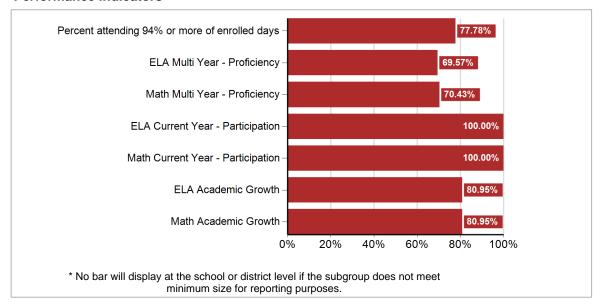
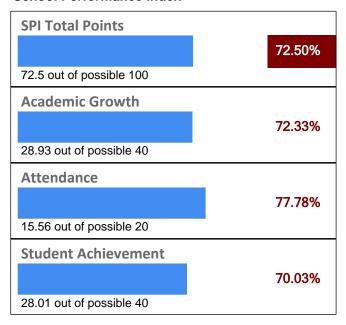
School Classification: Status

Title I Designation: Non-Title I

#### **Performance Indicators**



#### School Performance Index



Report Generated: 10/8/2017 1 of 25



### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 3.23

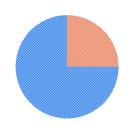
Average Years of Experience 16

Percent with Three or Fewer Yrs of Exp. 22.00%

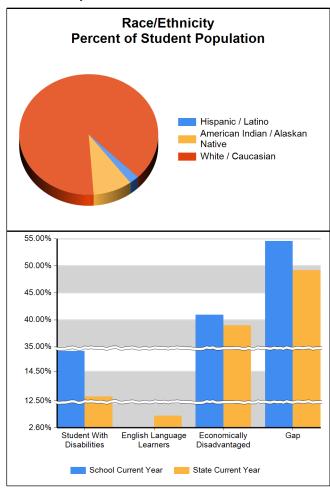
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



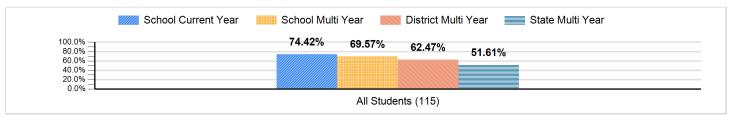


### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

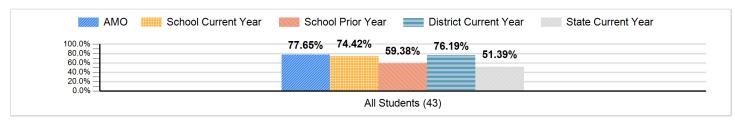
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	115	74.42	69.57	62.47	51.61
Hispanic / Latino*	*	*	*	46.67	36.83
American Indian / Alaskan Native*	*	*	*	67.74	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	105	76.32	71.43	63.48	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	14	*	35.71	25.00	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	37	70.59	67.57	50.83	34.97
Female	46	82.35	78.26	68.59	57.57
Male	69	69.23	63.77	56.80	45.95
Migrant*	*	*	*	*	14.06
Gap	50	56.52	58.00	46.82	34.54
Non-Gap	65	95.00	78.46	74.55	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

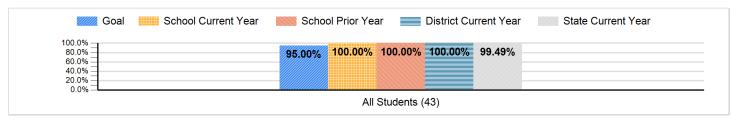
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	43	77.65	74.42	59.38	76.19	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	38	78.06	76.32	63.33	77.36	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	17	58.34	70.59	54.55	70.83	35.11
Female	17	86.11	82.35	66.67	82.76	58.22
Male	26	71.02	69.23	55.00	70.59	44.95
Migrant*	*	*	*	*	*	19.35
Gap	23	79.16	56.52	50.00	62.50	33.85
Non-Gap	20	77.01	95.00	68.75	90.32	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	43	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	38	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	17	95.00	100.00	100.00	100.00	99.32
Female	17	95.00	100.00	100.00	100.00	99.44
Male	26	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	23	95.00	100.00	100.00	100.00	99.31
Non-Gap	20	95.00	100.00	100.00	100.00	99.67

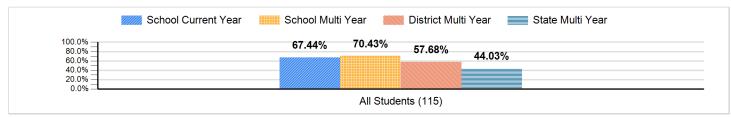
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	115	67.44	70.43	57.68	44.03
Hispanic / Latino*	*	*	*	26.67	28.11
American Indian / Alaskan Native*	*	*	*	45.16	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	105	71.05	72.38	60.87	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	14	*	28.57	25.00	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	37	76.47	75.68	51.67	28.06
Female	46	70.59	73.91	56.02	43.87
Male	69	65.38	68.12	59.22	44.19
Migrant*	*	*	*	*	9.28
Gap	50	60.87	64.00	44.51	28.14
Non-Gap	65	75.00	75.38	67.86	59.42

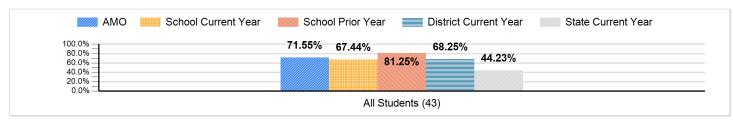
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

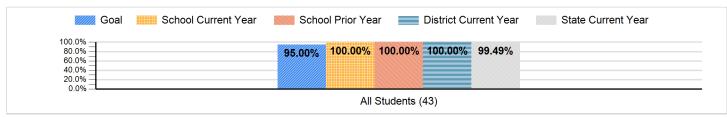
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	43	71.55	67.44	81.25	68.25	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	38	73.68	71.05	80.00	71.70	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	17	83.34	76.47	81.82	70.83	27.36
Female	17	72.23	70.59	91.67	65.52	45.54
Male	26	71.02	65.38	75.00	70.59	43.00
Migrant*	*	*	*	*	*	9.68
Gap	23	72.23	60.87	68.75	62.50	26.67
Non-Gap	20	71.26	75.00	93.75	74.19	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	43	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	38	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	17	95.00	100.00	100.00	100.00	99.30
Female	17	95.00	100.00	100.00	100.00	99.42
Male	26	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	23	95.00	100.00	100.00	100.00	99.30
Non-Gap	20	95.00	100.00	100.00	100.00	99.67

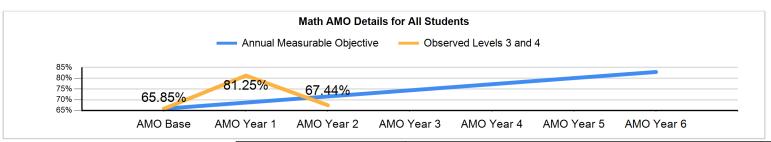
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**AMO Target: Math** 



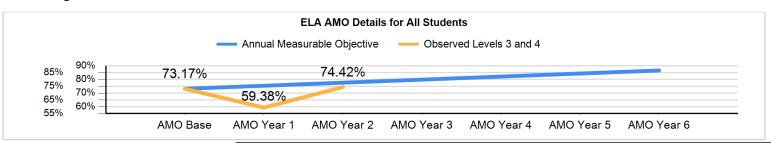
AMO Target: Math	h Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	65.85%	68.70 %	71.55 %	74.40 %	77.25 %	80.10 %	82.93 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	68.42%	71.05 %	73.68 %	76.31 %	78.94 %	81.57 %	84.21 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	81.82%	83.34 %	84.86 %	86.38 %	87.90 %	89.42 %	90.91 %

#### Other Groups

Female	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Male	2014-2015	65.22%	68.12 %	71.02 %	73.92 %	76.82 %	79.72 %	82.61 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Non-Gap	2014-2015	65.52%	68.39 %	71.26 %	74.13 %	77.00 %	79.87 %	82.76 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

### **AMO Target: ELA**

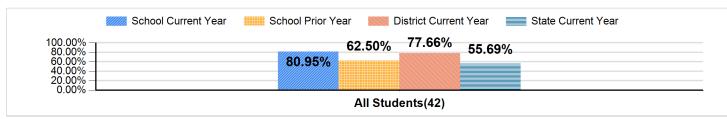


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	73.17%	75.41 %	77.65 %	79.89 %	82.13 %	84.37 %	86.59 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	73.68%	75.87 %	78.06 %	80.25 %	82.44 %	84.63 %	86.84 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Other Groups	•	•	•	•	•	-	•	•
Female	2014-2015	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %
Mala	0044 0045	05.000/	00.40.0/	74.00.0/	70.00.0/	70.00.0/	70 70 0/	00.04.0/

Female	2014-2015	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %
Male	2014-2015	65.22%	68.12 %	71.02 %	73.92 %	76.82 %	79.72 %	82.61 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Non-Gap	2014-2015	72.41%	74.71 %	77.01 %	79.31 %	81.61 %	83.91 %	86.21 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



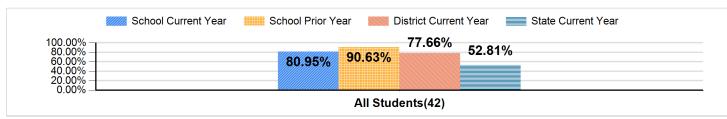
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	42	80.95	54.55	62.50	*	77.66	54.17	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	37	81.08	*	66.67	*	77.11	52.63	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	*	*	50.00	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	16	75.00	*	63.64	*	73.33	*	44.58	30.21	
Female	16	87.50	*	66.67	*	79.55	75.00	60.41	35.50	
Male	26	76.92	*	60.00	*	76.00	43.75	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	22	68.18	*	56.25	*	68.29	50.00	44.21	30.07	
Non-Gap	20	95.00	*	68.75	*	84.91	62.50	66.71	42.53	

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#### **Academic Growth: Math - All Students**



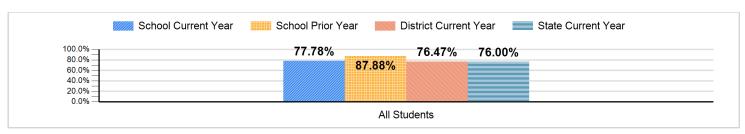
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year Sc		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	42	80.95	72.73	90.63	*	77.66	54.17	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	37	81.08	*	90.00	*	79.52	55.56	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities*	*	*	*	*	*	42.86	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	16	93.75	*	90.91	*	86.67	*	41.18	29.54	
Female	16	87.50	*	100.00	*	79.55	55.56	53.50	33.59	
Male	26	76.92	*	85.00	*	76.00	53.33	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	22	77.27	*	87.50	*	75.61	42.86	41.30	29.93	
Non-Gap	20	85.00	*	93.75	*	79.25	70.00	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Attendance



**Attendance: Data Matrix** 

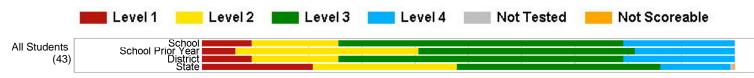
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	45	77.78	87.88	76.47	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	40	77.50	90.32	81.03	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	18	66.67	75.00	61.54	63.52
Female	19	68.42	100.00	70.59	75.28
Male	26	84.62	80.95	82.35	76.69
Migrant	*	*	*	*	84.21
Gap	24	75.00	82.35	67.65	66.51
Non-Gap	21	80.95	93.75	85.29	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	9.30	16.28	53.49	20.93	0.00	0.00	6.25	34.38	40.63	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	7.89	15.79	52.63	23.68	0.00	0.00	6.67	30.00	43.33	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	0.00	29.41	64.71	5.88	0.00	0.00	0.00	45.45	45.45	9.09	0.00	0.00
Female	17	0.00	17.65	70.59	11.76	0.00	0.00	0.00	33.33	33.33	33.33	0.00	0.00
Male	26	15.38	15.38	42.31	26.92	0.00	0.00	10.00	35.00	45.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	17.39	26.09	47.83	8.70	0.00	0.00	12.50	37.50	37.50	12.50	0.00	0.00
Non-Gap	20	0.00	5.00	60.00	35.00	0.00	0.00	0.00	31.25	43.75	25.00	0.00	0.00

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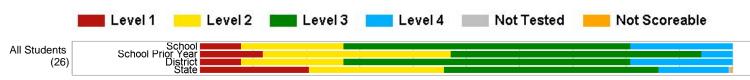
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.30	16.28	53.49	20.93	0.00	0.00	20.78	27.08	38.19	13.08	0.59	0.28
Hispanic / Latino	*	*	*	*	*	*	28.47	31.24	31.35	5.76	0.82	2.37
American Indian / Alaskan Native	*	*	*	*	*	*	46.37	29.80	19.53	2.58	1.73	0.00
Asian	*	*	*	*	*	*	25.97	18.23	34.81	19.06	0.28	1.65
Black / African American	*	*	*	*	*	*	36.42	29.47	23.68	5.63	0.50	4.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	42.11	10.53	0.00	0.00
White / Caucasian	7.89	15.79	52.63	23.68	0.00	0.00	15.35	26.33	42.44	15.45	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.54	31.26	33.11	10.92	0.17	0.00
Student With Disabilities	*	*	*	*	*	*	57.51	26.25	12.32	3.01	0.87	0.03
English Language Learners	*	*	*	*	*	*	58.49	21.04	8.49	0.58	0.77	10.62
Economically Disadvantaged	0.00	29.41	64.71	5.88	0.00	0.00	33.49	30.13	28.60	6.27	0.81	0.70
Female	0.00	17.65	70.59	11.76	0.00	0.00	15.66	25.05	41.98	16.39	0.63	0.29
Male	15.38	15.38	42.31	26.92	0.00	0.00	25.61	29.00	34.61	9.96	0.56	0.26
Migrant	*	*	*	*	*	*	50.00	10.71	16.07	1.79	0.00	21.43
Gap	17.39	26.09	47.83	8.70	0.00	0.00	34.27	30.65	27.54	6.13	0.83	0.58
Non-Gap	0.00	5.00	60.00	35.00	0.00	0.00	8.27	23.77	48.07	19.52	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	7.69	19.23	53.85	19.23	0.00	0.00	11.76	35.29	47.06	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	18.18	54.55	22.73	0.00	0.00	12.50	31.25	50.00	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	27.27	72.73	0.00	0.00	0.00	*	*	*	*	*	*
Female	12	0.00	16.67	66.67	16.67	0.00	0.00	*	*	*	*	*	*
Male	14	14.29	21.43	42.86	21.43	0.00	0.00	16.67	33.33	41.67	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	14.29	28.57	57.14	0.00	0.00	0.00	20.00	40.00	30.00	10.00	0.00	0.00
Non-Gap	12	0.00	8.33	50.00	41.67	0.00	0.00	*	*	*	*	*	*

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.69	19.23	53.85	19.23	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	4.55	18.18	54.55	22.73	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	0.00	27.27	72.73	0.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	0.00	16.67	66.67	16.67	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	14.29	21.43	42.86	21.43	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	14.29	28.57	57.14	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	8.33	50.00	41.67	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

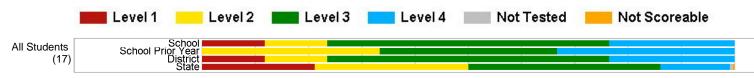
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	11.76	11.76	52.94	23.53	0.00	0.00	0.00	33.33	33.33	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	12.50	12.50	50.00	25.00	0.00	0.00	0.00	28.57	35.71	35.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	16.67	8.33	41.67	33.33	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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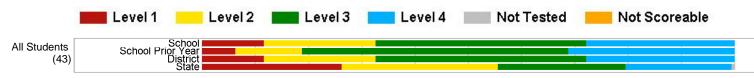
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	11.76	52.94	23.53	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	12.50	50.00	25.00	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	*	*	*	*	*	*	15.00	26.98	40.39	16.73	0.61	0.29
Male	16.67	8.33	41.67	33.33	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	*	*	*	*	*	*	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	11.63	20.93	39.53	27.91	0.00	0.00	6.25	12.50	50.00	31.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	10.53	18.42	42.11	28.95	0.00	0.00	6.67	13.33	46.67	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	0.00	23.53	52.94	23.53	0.00	0.00	9.09	9.09	63.64	18.18	0.00	0.00
Female	17	0.00	29.41	47.06	23.53	0.00	0.00	0.00	8.33	50.00	41.67	0.00	0.00
Male	26	19.23	15.38	34.62	30.77	0.00	0.00	10.00	15.00	50.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	21.74	17.39	39.13	21.74	0.00	0.00	12.50	18.75	50.00	18.75	0.00	0.00
Non-Gap	20	0.00	25.00	40.00	35.00	0.00	0.00	0.00	6.25	50.00	43.75	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.63	20.93	39.53	27.91	0.00	0.00	26.18	29.34	23.98	19.91	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.03	30.63	16.75	9.46	1.13	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.09	25.82	9.76	3.51	1.82	0.00
Asian	*	*	*	*	*	*	29.28	24.86	17.40	28.45	0.00	0.00
Black / African American	*	*	*	*	*	*	48.84	27.32	15.56	7.78	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	36.84	21.05	21.05	0.00	0.00
White / Caucasian	10.53	18.42	42.11	28.95	0.00	0.00	18.76	29.98	27.24	23.62	0.41	0.00
Multi-Racial	*	*	*	*	*	*	31.93	29.58	22.86	15.46	0.17	0.00
Student With Disabilities	*	*	*	*	*	*	62.86	23.09	8.47	4.75	0.83	0.00
English Language Learners	*	*	*	*	*	*	72.78	18.92	6.76	1.16	0.39	0.00
Economically Disadvantaged	0.00	23.53	52.94	23.53	0.00	0.00	42.12	29.94	17.74	9.36	0.84	0.00
Female	0.00	29.41	47.06	23.53	0.00	0.00	23.96	30.38	25.30	19.71	0.65	0.00
Male	19.23	15.38	34.62	30.77	0.00	0.00	28.26	28.35	22.74	20.09	0.55	0.00
Migrant	*	*	*	*	*	*	69.64	19.64	7.14	3.57	0.00	0.00
Gap	21.74	17.39	39.13	21.74	0.00	0.00	42.66	30.20	16.95	9.35	0.83	0.00
Non-Gap	0.00	25.00	40.00	35.00	0.00	0.00	10.89	28.53	30.50	29.69	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	11.54	23.08	46.15	19.23	0.00	0.00	11.76	17.65	52.94	17.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	9.09	22.73	50.00	18.18	0.00	0.00	12.50	18.75	50.00	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	27.27	63.64	9.09	0.00	0.00	*	*	*	*	*	*
Female	12	0.00	33.33	41.67	25.00	0.00	0.00	*	*	*	*	*	*
Male	14	21.43	14.29	50.00	14.29	0.00	0.00	16.67	16.67	41.67	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	21.43	21.43	50.00	7.14	0.00	0.00	20.00	20.00	50.00	10.00	0.00	0.00
Non-Gap	12	0.00	25.00	41.67	33.33	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.54	23.08	46.15	19.23	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	9.09	22.73	50.00	18.18	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	0.00	27.27	63.64	9.09	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	0.00	33.33	41.67	25.00	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	21.43	14.29	50.00	14.29	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	21.43	21.43	50.00	7.14	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	0.00	25.00	41.67	33.33	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	11.76	17.65	29.41	41.18	0.00	0.00	0.00	6.67	46.67	46.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	12.50	12.50	31.25	43.75	0.00	0.00	0.00	7.14	42.86	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	16.67	16.67	16.67	50.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	17.65	29.41	41.18	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	12.50	31.25	43.75	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00
Female	*	*	*	*	*	*	24.96	29.19	23.83	21.37	0.65	0.00
Male	16.67	16.67	16.67	50.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	*	*	*	*	*	*	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00

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